Editorial

Hello and a warm welcome to the June issue of the Newsletter.

There has been a lack of contributions this issue, so now is the time to think about how you might contribute to the next issue! Have you been involved in a project which could be useful to our professional practice? Then do let us know about it by putting together a report for inclusion in the Newsletter. Attended any meetings or conferences? Then let us know what you thoughts about it by submitting a meeting report. You might even have an idea for a new column.

We are always looking for people to get involved here on the Newsletter. With so much going on within our profession at the moment, I am sure there is plenty to write about. If you would like to get involved or have ideas for columns/developments or if you would like to write a short piece (1000-1500 words) for the Newsletter then do please get in touch with me.

See you next issue!

Elise Hasler, Editor, HLG Newsletter

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Please make sure you have registered your email address with Cilip via the website otherwise you could be missing out on important HLG announcements.

It is not enough to have given your email address when renewing your Cilip subscription. You need to register via the Cilip website: http://www.cilip.org.uk/aboutcilip/welcome
Group news

Health Information and Libraries Journal
http://wileyonlinelibrary.com/journal/hilj @HILJnl

Patient Information Comes of Age: Virtual Issue

Edited by Jeannette Murphy, this virtual issue (VI) of the Health Information and Libraries Journal has been assembled to coincide with the UK Patient Information Forum’s (PiF) 8th Annual Patient Information Conference. The conference theme ‘Information and support – a service in its own right’ – is a response to policy documents and initiatives in both Scotland and England that signal the coming of age of patient/consumer information. The VI consists of a collection of free articles and addresses the question ‘What can health science librarians do to ensure that the public are able to find, appraise and use health information?’ This material provides research evidence, and examples of the types of initiatives librarians have undertaken to make information a health and care service in its own right. Two recurrent messages are that health science librarians need to form partnerships with healthcare providers and they have a role to play in improving health literacy skills.

The virtual issue is only available online and can be downloaded at:

Contents Page of the June 2013 Issue

Editorial
Evidence based library and information practice: what’s in it for you? V. Wilson

Review Article
The status of health librarianship and libraries in the Republic of Ireland (SHELLI): a mixed methods review to inform future strategy and sustainability. J. Harrison, C. Creaser & H. Greenwood

Original Articles
Health information outreach: a survey of U.S. academic libraries, highlighting a Midwestern university’s experience. L. Duhon & J. Jameson

Searching Medline for Aboriginal and Torres Strait Islander health literature: questionable sensitivity. R. Sladek, J. Tieman, J. Tyndall & P. Phillips

A bibliometric analysis of the clinical development of drugs in Norway. O. Hole, F. Winther, H. Cederkvist & S. Nitter-Hauge

The clinical relevance of Information Index (CR11): assessing the relevance of health information to the clinical practice. M. Galvao, I. Ricarte, R. Grad & P. Pluye

Regular Features
Dissertations into Practice
An evaluation on the effectiveness of Web 2.0 Startpages (Netvibes & Pageflakes) within NHS libraries. C. McCormick & A. Pickard
International Perspectives and Initiatives
International trends in health science librarianship. Part 6  Central Europe  
A brief overview of the Hungarian library system. M. Viragos  
Trends in Polish health science librarianship in the last 10 years. A. Uryga, J. Przyluska, A. Grygorowicz & M. Kotlarek-Naskret

Learning and Teaching in Action
Assessing knowledge skills in the NHS: a training needs analysis approach. S. Hamilton

Maria Grant, Editor and Penny Bonnett, Assistant Editor, HILJ. Email: m.j.grant@salford.ac.uk and pabonnett@tiscali.co.uk  
Twitter: @MariaJGrant @HILJnl #hilj

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Sub-Group News

Libraries for Nursing (LfN)

Follow us on twitter at www.twitter.com/libs4nurs

Browse our collection of bookmarked websites at:  
http://www.diigo.com/user/libs4nursing

Committee
We have a vacancy for the role of Joint Study Day Co-Coordinator. This is a chance to gain experience in choosing and booking speakers, developing topic areas, organising venues and evaluating events and would offer a great development opportunity for someone wanting to gain experience in this area. You would be working with our current Study Day Organiser who has significant experience. See our website for details of previous and upcoming events and contact us for more information.

Membership
It’s renewal time for your LfN subscription. Subscribing means you receive copies of our bulletin and get reduced rates at our Study Days. Please contact Alison Paul our membership secretary – details are on our website: www.cilip.org.uk/lfn or email: alison.paul@asph.nhs.uk

Study Day
Our winter Study Day will focus on using new technologies in Libraries, not necessarily mobile technology (though this is likely to be included). It will be a practical day where you will have the opportunity to listen to presentations about new technology, get involved in Q&A sessions and have the chance to try out some new technology yourself.

Bulletin
The spring issue was published in April 2013, and featured articles on LfN’s 2012 Study Day, the extension of library collections to include books that can be read for pleasure and the various changes to the LfN committee over the last twelve months.
The next issue will be published in late summer 2013, and is planned as a themed issue focusing on using technologies in health information work. We welcome articles for inclusion on any topic, but for the summer 2013 issue we are especially looking for articles relating to using social media, web 2.0 applications, hardware or anything similar.

Please contact the bulletin editor if you would like to contribute:
Phillip Barlow, p.barlow@imperial.ac.uk

Bethan Carter, Secretary, LfN
Email: bethan.carter@york.nhs.uk

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HLG Wales

Spring Study Day
On April 23rd 2013, we held our study day at the RCN Wales in Cardiff on emerging technologies. A variety of topics were covered including smart phones on the ward, open access publishing, a free web library toolkit and the RCN’s virtual enquiry service. The feedback received was very positive.

New Committee Members
We also held our AGM on the same day, and appointed 2 new Committee members/roles: Sarah Davies as Events Organiser, and Sandra Chapman as Secretary.

Sian Robbins, HLG Wales Newsletter/Web Development Officer
Email: Sian.Robins@wales.nhs.uk

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Spotlight

Reading Well Books on Prescription to Launch Nationally in June

From June there will be a step change in the way libraries across England are working with health partners to use reading to deliver a new early intervention, well-being service to help the 6 million people suffering from depression and anxiety. A new Reading Well Books on Prescription scheme will provide book based cognitive behavioural therapy to help people understand and manage common mental health conditions. The scheme comes from independent charity The Reading Agency and the Society of Chief Librarians.

This initiative is timely given the need for better mental health care against a backdrop of tough economic times and cost savings. There is growing evidence that self-help reading can provide effective support for people with common mental health conditions. Reading Well Books on Prescription will enable GPs and health professionals to recommend book based cognitive behavioural therapy either as a stand-alone treatment, alongside medication and psychological approaches and as a key element in a supported programme.

A list of 30 expert-endorsed self-help books will be available from local libraries in England to help people understand and manage common conditions like anxiety, depression, phobias and some eating disorders.

The scheme works within National Institute for Health and Care Excellence (NICE) guidelines. It is supported by the Royal College of General Practitioners, Royal College of Nursing, Royal College of Psychiatrists, The British Psychological Society, Department of Health’s Improving Access to Psychological Therapies Programme (IAPT), British Association for Behavioural and Cognitive Psychotherapies, British Association for Counselling and Psychotherapy and Mind.

Paul Blenkiron, Consultant in Adult Psychiatry, York, NICE Fellow said: “I am delighted to have been involved in this exciting project to bring help to the millions of people who suffer from anxiety and depression. I am sure GPs and other health professionals will value the Reading Well Books on Prescription scheme. Cognitive behavioural therapy can be a highly effective treatment for people with common mental health problems. The core list of 30 CBT based self-help books will be a real boost to the treatments currently available.”

Janene Cox, Society of Chief Librarians and Debbie Hicks, The Reading Agency, said: “We’re excited to be working together to launch new services in libraries to help people suffering from mental health conditions such as anxiety and depression. This is a step change in partnerships between libraries and local health partners to improve our communities’ health and well-being. Evidence tells us that many people see the local library as a trusted place to go for health information. A library visit can be the first step on the road to recovery.”

If you would like to know more about the Reading Well Books on Prescription scheme go to www.readingagency.org.uk/readingwell or contact readingwell@readingagency.org.uk
Notes to Editors:

Books on Prescription has run in Wales since 2005 and many English library authorities have run local schemes, but now, for the first time, they are joining forces to deliver a national scheme for England.

The conditions covered by the Reading Well Books on Prescription list are: anger, anxiety, binge eating, chronic pain, depression, health anxiety, obsessions and compulsions, panic, phobias, relationship problems, self-esteem, sleep problems, social phobias, stress and worry.

The book selection protocol supporting the development of the core list is available at www.readingagency.org.uk/readingwell.

National Institute for Health and Care Excellence (NICE) recommend cognitive behavioural therapy (CBT) based self-help approaches as a first step in the treatment of common mental health conditions including depression and anxiety.

For a review of the evidence relating to the effectiveness of self-help books based on the principles of CBT, go to www.readingagency.org.uk/readingwell

Running alongside Reading Well Books on Prescription is a separate Mood Boosting Books promotion from The Reading Agency with 20 uplifting titles recommended by readers - a mixture of novels, poetry and non-fiction. There will also be a campaign to encourage people to try the mood-lifting, social benefits of joining a reading group through www.readinggroups.org. These complementary initiatives build on the emerging evidence base showing that creative and social reading can help you feel better.

Reading Well Books on Prescription is delivered by The Reading Agency in partnership with the Society of Chief Librarians with funding from Arts Council England.

The Reading Agency is an independent charity with a mission to give everyone an equal chance in life by helping people become confident and enthusiastic readers. It runs big programmes and partnerships across the whole library network. It is funded by the Arts Council. www.readingagency.org.uk.

The Society of Chief Librarians (SCL) is a local government association made up of the chief librarian of each library authority in England, Wales and Northern Ireland. SCL takes a leading role in the development of public libraries, through sharing best practices, advocating for continuous improvement on behalf of local people, and leading the debate on the future of the public library service. www.goscl.com.

The full list of books can be found on the Reading Agency website.

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Internet sites of interest

Health information for children and teenagers – some more sites

Very shortly after the December 2012 column appeared, Catherine Pritchard of the JET Library in Crewe kindly sent me two additional sites. I then forgot to include them in March’s column, so here they are:

Teenage Health Freak
http://www.teenagehealthfreak.org/
Produced by Ann McPherson and Aidan Macfarlane, who were behind the “Diary of a teenage health freak” book series. The information fits Key Stages 3 and 4 of the PSHE curriculum, and therefore is aimed at 10-16 year olds. Information can be found by topic or an A-Z index, and there is the facility to email enquiries.

Youth Health Talk
http://www.youthhealthtalk.org/
Watch, listen to or read health experiences of young people. Sections include health and weight, teenage cancer, and sexual health, and there is also an A-Z index. Produced by DIPEx, which also involves Dr Ann McPherson. Health Talk Online (http://www.healthtalkonline.org/) is also produced by them, covering adults’ experiences.

My thanks to Catherine for those two sites, and apologies to her for forgetting to include them last time.

I recently came across Teenagers and Young Adults with Cancer (TYAC), a professional body for people working with teenagers and young people with cancer, which is based at the University of Leicester. It has a page of links to information for teenagers and young people living with cancer, at http://www.tyac.org.uk/help-and-advice/help-and-advice-for-young-people.

Emerging infections

And now on to the column for this issue. All links were checked on 13th May 2013.

Emerging infections are infections that have spread to new areas or populations, have re-emerged because of problems with drug resistance or public health, or new infections caused by changes in microorganisms. Examples include E. coli and Campylobacter infections, Lyme disease, and two that are exercising press and professionals alike at the moment, H7N9 influenza and novel coronavirus.

**H7N9 influenza**

H7N9 influenza is a bird flu that has recently been found in humans in China, but as far as I know has not been transmitted from human to human. I have already made a page of resources (shameless advertisement!), so rather than repeat them all here, I would invite you to visit http://www2.le.ac.uk/Members/khn5/h7n9-influenza. If you know of anything that I ought to add, please let me know.
Novel coronavirus

A novel coronavirus is currently causing respiratory illness in people, largely in the Middle East, although there have been cases in France and the UK. The SARS outbreak some years ago was caused by a coronavirus, but this new one is not the same virus. Here are sites that present information about this new coronavirus:

Centers for Disease Control and Prevention (USA)

CIDRAP (Center for Infectious Disease Research and Policy, University of Minnesota)
http://www.cidrap.umn.edu/cidrap/index.html
News and information about the novel coronavirus seems to be gathered under SARS.

Epidemic (University of Edinburgh)
http://epidemic.bio.ed.ac.uk/coronaviruses
A website for discussion of emerging pathogens. Includes general and genetic information.

European Centre for Disease Control and Prevention (ECDC)
Novel coronavirus does not seem to appear in the A-Z index, but there are news items about it, with links to further information. Look in News and Epidemiological Updates, and Communicable Disease Threats Report, or search the site.

HealthMap
http://healthmap.org/en/
Based at Boston Children’s Hospital (Massachusetts), HealthMap uses a variety of sources to map disease outbreaks. Look at the home page to see a map, and search for novel coronavirus. Home page also displays latest news. Sources used are listed at http://healthmap.org/about/.

Health Protection Agency (England)

Health Protection Scotland
http://www.hps.scot.nhs.uk/search/atozdetail.aspx?subject=121
This is the page for SARS, but information on the novel coronavirus seems to be listed here. A search of the site would be a check for further information listed elsewhere.

ProMED-mail
http://www.promedmail.org/
The Program for Monitoring Emerging Diseases, a global reporting system for information on outbreaks. Very up to date, as enables people to submit information.
Public Health Agency of Canada

World Health Organization
Updates, news, technical guidance and FAQs.

Emerging infections generally
Emerging Infectious Diseases
http://wwwnc.cdc.gov/eid/
An open access journal published by CDC. Began publication in 1995.
Emerging Microbes and Infections
http://www.nature.com/emi/index.html
Health Protection Agency (England)
http://www.hpa.org.uk/Topics/InfectiousDiseases/InfectionsAZ/EmergingInfections/
Also includes information on Schmallenberg virus, currently affecting lambs in the UK. See note above about HPA and Public Health England.
NIAID Emerging and Re-emerging Infectious Diseases
http://www.niaid.nih.gov/topics/emerging/Pages/Default.aspx
NIAID is the National Institute of Allergy and Infectious Diseases, part of the US NIH.
University of Iowa Center for Emerging Infectious Diseases
http://www.public-health.uiowa.edu/ceid/
Conducts research and training, on an international stage. This is a centre I know about through its Facebook page, but a web search for “center emerging diseases” finds many others in the USA.

Additions to this column are welcome, as are suggestions for future columns. Even better would be offers to produce a column, especially if you work in the NHS or outside England. My contact details are:
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Book review


The aim of this book is to confront the challenges academic librarians and information professionals encounter in their attempts to facilitate learning and information literacy skills to those thriving in the digital age. This book encourages the library professional to step out of their comfort zone and embrace their role as an assistant in the learning environment with regard to providing access to knowledge and information.

Because the concept of illuminating information literacy within the library profession has often become commonplace and pedestrian, it was essential for this text to deliver an applicable infrastructure capable of eliciting critical thought, reflection, as well as present various instruments of implementation related to building a framework for information literacy programmes and strategies at academic institutions. The editors, Jane Secker, Copyright and Digital and Literacy Advisor at LSE, and Emma Coonan, Research Skills and Development Librarian at Cambridge University Library, have based this book on their research as part of the Arcadia Programme at the University of Cambridge, resulting in the creation of A New Curriculum for Information Literacy (ANCIL), a project that has been presented and adopted by institutions envisaging to support the transformation of information skills students acquire from their first to final year at university.

Whilst academic librarians and other information professionals, especially those involved in developing information literacy strategies, will see the benefits of consulting this book, the editors also clearly express interest in reaching a wider academic audience, including teachers, lecturers, deans and policy makers; as they aim to discuss the universal need for understanding and promoting transferrable skills necessary for success beyond life at university on both a cognitive and practical level.

Divided by a corresponding “strand”, every chapter presents a programme or case study that demonstrates each of the ten key concepts of the ANCIL project, including appendages specifically related to planning the curriculum and making use of the project as a means for auditing current institutional IL strategies. Akin to the SCONUL Seven Pillars of Information Literacy, ANCIL is not a linear concept; therefore, the chapters do not have to be read consecutively. However, because most of the cases presented in the chapters relate to IL strategies and implementation, it is possible to compare a study showcasing methods for resource
discovery within disciplines to another study demonstrating good practice for social dimension of information.

With regard to accuracy and use of references, each chapter author provides an extensive list of research and literacy consulted and clearly demonstrates expansive, expert knowledge of this subject area, including methods for learning, teaching and assessment. The majority of references cited throughout the book are recent (since 2005) studies and research articles from various sources, including books, journal articles and Prezi cloud-based presentations, all of which demonstrate digital technology awareness and capability.

Rather than a publication that simply provides further explanation of research findings, this book couples IL methods and theories with actual university programmes, which demonstrates the pliability of the ANCIL project across learning institutions throughout the nation. This practical application allows the reader to better understand the framework of the project in order to modify it according to the needs of their users.

Finally, whilst knowledge of the ANCIL project is not necessary to appreciate this text, familiarity of the strands and how they compare to the Seven Pillars is more evident from the examples provided for a reader previously acquainted with the research. Regardless of previous knowledge, this book provides a useful collection of IL support in action.

Rebecca Blunk, University Campus Suffolk

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The title of this book suggests comprehensive coverage of all research methods that the information specialist should be aware of – not just time-honoured methods such as surveys and literature reviews. The rainbow vortex on the cover suggests an intrepid machine that burrows through to the Earth’s core in a whirling, mind-blowing journey of discovery. The contents do not disappoint.

The introduction clearly lays out the book’s purpose - to be a reference guide of continuing use through the professional life of students and practitioners in information science and allied fields, and to provide insight into the research process. Pickard exalts the joy of research (“formalised curiosity”) but refrains from saying what her favourite research methods are.
Pickard is Head of Information and Communication Management and Director of Quality and Student Experience in the School of Computing, Engineering and Information Sciences at the University of Northumbria (yes she does teach Research methods as well). Pickard writes from the point of view of having used the approaches in the book and gives personal examples, for instance, of having conducted a focus group with teenagers to find out how they wanted to record their internet searches in her study on information literacy. It is clear that a sample research question and possible hypotheses (in 3.1) have also been drawn from this same study.

The table of contents lays out 5 parts and 25 chapters in a practical order, from Part 1 Starting the research process, through to Part 4 Data analysis and research presentation. Part 5 contains the glossary and references. There are practical exercises at the end of each chapter. Pickard uses (but does not overuse) flowcharts and tables (e.g. a template for critical analysis, a table of data types created during research).

Pickard’s book is well-placed both as a research methods text for students and as a general, accessible introduction to research methodologies. A carefully limited theoretical background to qualitative, quantitative, and mixed methodologies (the latter was added to the second edition) is presented with the caveat that research paradigms can happily exist separately from the actual doing of research.

This book is a valuable way finder to resources by other authors giving more detail on research techniques – author and year citations are given in the text, and a list of recommended reading follows each chapter. In fact, we are expressly encouraged to read more detailed information, for instance, in chapter 2: reviewing literature. And sensibly, as it states the focus is on literature review as “runway to that grand adventure” (research) rather than as an endpoint. Systematic reviews and critical appraisals of quantitative research are not covered here (but there are many other resources for these). If you are after a text on information retrieval research you will not find anything here either – there are only two pages dedicated to searching.

Chapters on research data management (chapter 6) and research methods such as usability testing, ‘action research’ (also known as ‘practitioner research’) and ethnography add to, and arguably, extend the typical domain of the information specialist. Other sections on data analysis and presentation go beyond the typical remit of a research methods text.

This book has received praise on Amazon.co.uk. A review of the first edition likewise received a positive review published in the LIRG review (by Bethan Adams, Volume 32 Number 102, 2008: http://www.lirgjournal.org.uk/lir/ojs/index.php/lir/issue/view/7) It appears Pickard has addressed criticism of the section on data analysis and presentation by expanding it.

This book succeeds at helping the reader to formalise their curiosity – it is helpful, engaging, and points the way to further specialised reading.

_Danielle Worster, Bazian Ltd_
Current literature

Academic libraries


http://escholarship.umassmed.edu/escience_symposium/2013/posters/3/ (Open Access)

The objective of this research was to describe the use of an institutional repository to facilitate the publishing activities of an academic medical library. Results show that the library can play a key role as an academic publisher and disseminator of original research, thereby enhancing the publishing activities of the departments it serves.


In this article, the authors present the results of a nationwide survey of Health Information Outreach (HIO) conducted in 2010 and share a specific example of HIO at their own institution.

Brown Epstein, H. (2013) iPads added to the Weill Cornell Medical Library Treasure Hunt. *eCommons@Cornell.* [Internet] Poster.

http://ecommons.library.cornell.edu/handle/1813/33200 (Open Access)

In this poster the authors describe how they successfully integrated mobile technology into their library treasure hunt for incoming first-year medical students. This poster will be of interest to anyone in the process of redesigning their library induction scheme.

Global librarianship


http://www.implementationscience.com/content/8/1/34 (Open Access)

In this article the authors conducted a cross-sectional survey to assess the extent of access to (1) a purposive sample of high-ranking scientific journals, (2) bibliographic databases, and (3) health library services in the fourteen Canadian health ministries. The results of this research demonstrate how inadequate access to the health literature can directly impact on health policies.

http://pubs.chla-absc.ca/doi/abs/10.5596/c13-001 (Open Access)

This timely article examines the information needs and information-seeking behaviour of public health staff in Canada. The results of this research indicate that information specialists could play an important role in saving public health staff time in searching for information. As such, they must raise awareness of their specialist skills.

**Information retrieval**

Bekhuis, T. et al. (2013) Comparative effectiveness research designs: an analysis of terms and coverage in Medical Subject Headings (MeSH) and Emtree. *Journal of the Medical Library Association (JMLA).* [Internet] 101(2), pp92-100.

http://www.ncbi.nlm.nih.gov/pmc/articles/PMC3634392/ (Open Access)

In this article, the authors describe their research into the terms used to describe comparative effectiveness research designs and their relative coverage within MeSH and Emtree. Results show that stakeholder terminologies vary, and terms are inconsistently covered in MeSH and Emtree.


*Kath Williams, Information Specialist @ ScHARR  
Contributions should be sent to egc03kw@gmailk.com*
Diary of events

12 - 14 June 2013
EAHIL Workshop: Trends for the future – creating strategies to meet challenges
Stockholm, Sweden
http://eahil2013.kib.ki.se/
Regular rate 6000 SEK

HTAi 2013 Annual Meeting: Evidence, values, and decision making: science or art?
Coex Convention Center, Seoul, Korea
http://www.htai2013.org/sub/sub01.asp
Range of package options

20 June 2013
Basic critical appraisal skills workshop
BMA House, London
http://bma.org.uk/events/2013/june/basic-critical-appraisal-skills-workshop
£160 + VAT (lunch included)

21 June 2013
Refresher critical appraisal skills workshop
BMA House, London
http://bma.org.uk/events/2013/june/refresher-critical-appraisal-skills-workshop
£160 + VAT (lunch included)

2 - 3 July 2013
Umbrella 2013 conference and exhibition
University of Manchester
Range of package options

2- 5 July 2013
The Nottingham Systematic Review Course
University of Nottingham, Nottingham
http://szg.cochrane.org/workshops-and-events
£899

12 July 2013
Basic critical appraisal skills workshop
BMA House, London
http://bma.org.uk/events/2013/july/basic-critical-appraisal-skills-workshop
£160 + VAT (lunch included)

15 - 18 July 2013
EBLIP 7
Saskatoon, SK, Canada
http://eblip7.library.usask.ca/#homepage
Range of package options
17 - 23 August 2013
IFLA World Library and Information Congress: 79th IFLA General Conference and Assembly
Singapore
http://conference.ifla.org/ifla79
Range of package options

5 September 2013
Extended critical appraisal skills workshop
BMA House, London
http://bma.org.uk/events/2013/september/extended-critical-appraisal-skills-workshop
£160 + VAT (lunch included)

6 September 2013
Refresher critical appraisal skills workshop
BMA House, London
http://bma.org.uk/events/2013/september/refresher-critical-appraisal-skills-workshop
£160 + VAT (lunch included)

17 October 2013
Basic critical appraisal skills workshop
BMA House, London
http://bma.org.uk/events/2013/october/basic-critical-appraisal-skills-workshop
£160 + VAT (lunch included)

18 October 2013
Extended critical appraisal skills workshop
BMA House, London
http://bma.org.uk/events/2013/october/extended-critical-appraisal-skills-workshop
£160 + VAT (lunch included)

28 November 2013
Refresher critical appraisal skills workshop
BMA House, London
http://bma.org.uk/events/2013/november/refresher-critical-appraisal-skills-workshop
£160 + VAT (lunch included)

13 December 2013
Extended critical appraisal skills workshop
BMA House, London
http://bma.org.uk/events/2013/december/extended-critical-appraisal-skills-workshop
£160 + VAT (lunch included)

Julia Garthwaite, Deputy Site Librarian, Cruciform Library, UCL
Contributions should be sent to j.garthwaite@ucl.ac.uk

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Newsletter editorial notes

CILIP is the UK’s professional body for library and information professionals and includes the Health Libraries Group (HLG) as one of its subgroups. HLG has two regular publications: the Health Information and Libraries Journal (HILJ) and the HLG Newsletter. In a collaborative approach, they provide their joint readership with a comprehensive coverage of the health and social care information sectors. The HLG Newsletter is freely available to all across the globe and is posted quarterly on the HLG web site. Published by Blackwell Publishing Ltd., HILJ is the official journal of the HLG. Reduced subscription rates are available to members of HLG, the European Association for Health Information and Libraries (EAHIL), the Medical Library Association (MLA) and the Australian Library and Information Association (ALIA). Members wishing to subscribe to the journal should order direct from Blackwell Publishing Ltd., 9600 Garsington Road, Oxford OX4 2DQ, quoting their CILIP membership number.

Contributions to the Newsletter should be sent to:

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Diary of events Julia Garthwaite
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Next Copy dates:

<table>
<thead>
<tr>
<th>Issue date</th>
<th>Deadline for content</th>
</tr>
</thead>
<tbody>
<tr>
<td>March</td>
<td>15 February 2013</td>
</tr>
<tr>
<td>June</td>
<td>17 May 2013</td>
</tr>
<tr>
<td>September</td>
<td>16 August 2013</td>
</tr>
<tr>
<td>December</td>
<td>15 November 2013</td>
</tr>
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HLG Members email discussion list

Sign up today by going to http://www.jiscmail.ac.uk/hlg-members and following the onscreen instructions.

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