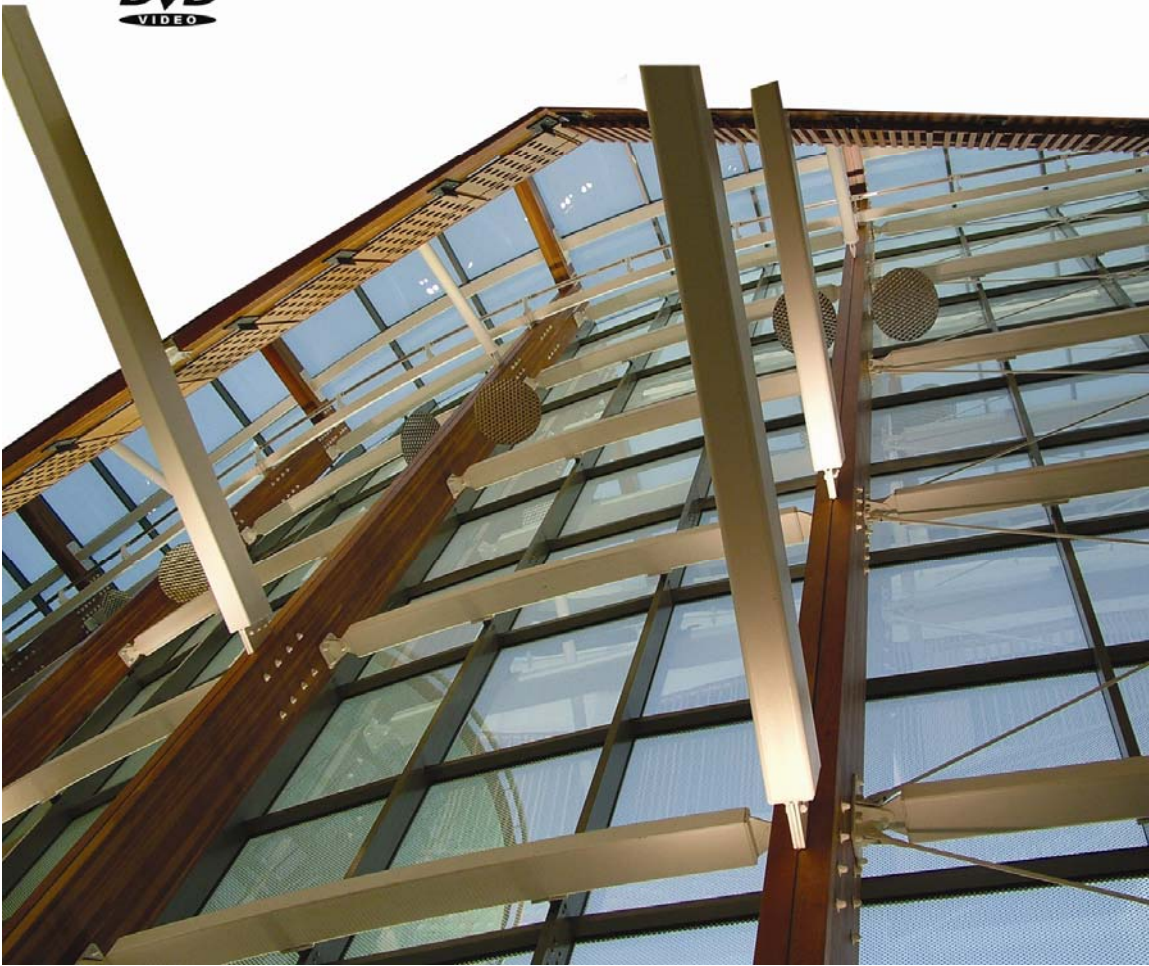




partnerships for schools  
building schools for the future

**cilip**  
Chartered Institute of  
Library and Information  
Professionals

## Designed for Learning: School Libraries



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DVD Produced by CILIP School Libraries Group in partnership with MLA  
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Editor – Kathryn Sheard

ISBN-10 0-9543792-9-2

ISBN-13 978-0-9543792-9-2



9780954379292

Find out more ...

### **PLANNING an effective library**

Do

- Identify how the library will support the school vision for learning
- Allocate a footprint that can enable these functions
- Identify how, when and by whom the library will be used
- Select a library location to best suit all users
- Recognise that libraries are not statutory; this can be the time for a school to develop a library space that will make a real difference
- Take time to involve young people and the wider school community
- Involve the librarian; do not assume s/he will be a 'gatekeeper'!
- Make use of regional and local Schools Library Services
- Learn from other libraries
- Bring to the project great ideas from other sectors eg workspace design
- Design to sustain flexibility & adaptability
- Recognise the value of specialist library suppliers

- Find out more ...

## **LAYOUT**

- Identify how, when & by whom the library space will be used
- Consider the size of footprint that will be needed to enable these functions
- Consider break out spaces
- Consider the needs of individuals, small & large groups
- Consider the needs of disabled users
- Consider the need for circulation space and access routes
- Consider making use of the perimeter for fixtures, to create a central space that can be reconfigured
- Consider how best the space can enable learning
- Incorporate 2D and 3D exhibition/display space
- Ensure visible sight lines
- Consider the advantages of single/multiple entry/exit points
- Consider the needs of students and staff for storage and lockers
- Consider how resources will be loaned; self issue stations
- Consider a focus for student enquiries
- Consider zoning with colour
- Consider the need for staff work space

Find out more ...

## DESIGN CASE STUDIES

### Case Studies

- Designing Libraries: the gateway to better library buildings  
[www.designinglibraries.org.uk](http://www.designinglibraries.org.uk)
- Campaign for the Built Environment case studies  
[www.cabe.org.uk](http://www.cabe.org.uk)
- SCONUL Academic libraries database  
[www.sconul.ac.uk/hot\\_topics/space\\_planning/library\\_buildings/buildings/](http://www.sconul.ac.uk/hot_topics/space_planning/library_buildings/buildings/)
- Database of dual use libraries  
[www.ebase.uce.ac.uk/dualuse/database.php](http://www.ebase.uce.ac.uk/dualuse/database.php)
- Design checklist and case studies  
[www.bsf-culture.org.uk](http://www.bsf-culture.org.uk)
- School – primary to academy  
Architecture Today ISSN 0958-6407  
October 2006, Number 172, pages 36-82

The case studies include many libraries that demonstrate *some* of the principles outlined on the dvd. These include -

Blyth Community College  
Buttershaw Business and Enterprise College  
Caroline Chisholm School  
Castle Rock High School  
Djanogly City Academy Nottingham  
Idea Store, Tower Hamlets  
Jubilee Library Brighton  
Peckham Library  
Pokesdown Primary School  
Saïd Business School, Oxford  
Stow Heath Junior School  
Thetford Grammar School

Find out more ...

### **DESIGN SERVICES AND SCHOOLS FEATURED ON THIS DVD**

- CILIP buyers' guide: consultancy services  
[www.cilip.org.uk/buyersguide/](http://www.cilip.org.uk/buyersguide/)
- SCHOOL WORKS  
How existing resources can be used in different ways to create beautiful places.  
[www.school-works.org.uk](http://www.school-works.org.uk)

Locations featured on the dvd

Batley Girls' High School – Visual Arts College  
Windmill Lane  
Batley  
West Yorkshire  
WF17 0LD

Djanogly City Academy  
Gregory Boulevard  
Nottingham  
NG7 6ND

International School London

Saltire Centre  
Glasgow Caledonian University  
Cowcaddens Road  
Glasgow  
G4 0BA

Westfield Community Technology College  
Tolpits Lane  
Watford  
Herts  
WD18 6NS

Find out more ...

## **ACOUSTICS, ICT, LIGHTING**

Do

- Design acoustics to support concurrent use by individuals and groups
- Ensure the acoustics enable different functions
- Consider the impact of double-height spaces
- Consider the impact on the library of noisy adjacent corridors and spaces

Do

- Provide sufficient power sources in appropriate locations
- Consider wireless/networking implications
- Cater for mobile & fixed computers to support the school vision for ICT
- Enable flexibility for ipods and developing technologies
- Make use of interactive message boards to communicate key information
- Consider remote access to the library for the wider school community
- Consider security systems
- Provide ICT to support library management / self-issue systems
- Consider mechanisms to manage the heat generated by computers

Do

- Design lighting to support different functions
- Consider lighting with regard to computer use
- Consider the use of opaque materials or blinds where appropriate
- Design lighting in line with shelving

Find out more ...

## **BUILDING BULLETINS**

- **BUILDING BULLETIN 99.**  
Briefing Framework for Primary School Projects  
[www.teachernet.gov.uk/doc/8117/BB99\\_Briefing%20framework%20for%20Primary%20School%20Projects.pdf](http://www.teachernet.gov.uk/doc/8117/BB99_Briefing%20framework%20for%20Primary%20School%20Projects.pdf)
- **BUILDING BULLETIN 98**  
Briefing Framework for Secondary School Projects  
[www.teachernet.gov.uk/docbank/index.cfm?id=6381](http://www.teachernet.gov.uk/docbank/index.cfm?id=6381)
- **BUILDING BULLETIN 93**  
Acoustic Design of Schools  
[www.teachernet.gov.uk/acoustics](http://www.teachernet.gov.uk/acoustics)
- **BUILDING BULLETIN 77 (Draft)**  
Designing for Pupils with Special Educational Needs and Disabilities in Schools  
[www.teachernet.gov.uk/docbank/index.cfm?id=8693](http://www.teachernet.gov.uk/docbank/index.cfm?id=8693)



Find out more ...

## **EVALUATING LIBRARIES**

- DfES Improve your library: a self evaluation process for secondary school libraries and learning resource centres (2004)
- DfES Improve your library: a self-evaluation process for primary school libraries (2004)

These frameworks are available at -

[www.teachernet.gov.uk/teachingandlearning/resourcematerials/schoollibraries/](http://www.teachernet.gov.uk/teachingandlearning/resourcematerials/schoollibraries/)

In each of these documents, Key Question 4 addresses library accommodation

Find out more...

## **FURNITURE, FURNISHINGS, SHELVING**

Guides to Suppliers

CILIP (Chartered Institute of Library & Information Professionals) Buyers' Guide  
[www.cilip.org.uk/buyersguide/](http://www.cilip.org.uk/buyersguide/)

Designing Libraries ; the gateway to better library buildings  
[www.designinglibraries.org.uk](http://www.designinglibraries.org.uk)

Do

- Ensure shelving is adjustable
- Choose shelving systems with standard components - for flexibility
- Take into account that some shelving is a barrier to light and sightlines
- Ensure shelving is suitable for the resources, eg shelving designed for offices may not be appropriate or safe for libraries
- Ensure height range of shelving is age-appropriate
- Have a variety of shelving to accommodate different media
- Ensure some shelving will display resources face-on
- Establish the amount of shelving required for different purposes
- Consider stability & safety of shelf units

Do

- Provide tables & chairs of a size appropriate for users
- Provide moveable furniture to support different functions – reading, research, discussion...
- Provide formal & informal seating
- Ensure some of the tables are height adjustable, to accommodate wheelchair users
- Consider stools/leans for short term computer use

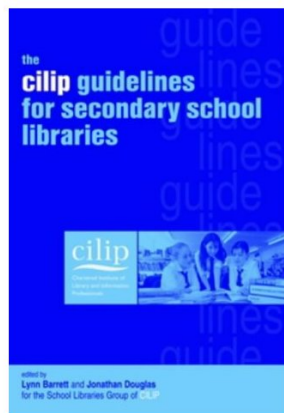
Do

- Ensure carpets and furnishings contribute to a welcoming, vibrant library
- Make use of colour contrast to aid orientation and signal usage

Find out more ...

## GUIDANCE FOR SCHOOL LIBRARIES

- BARRETT, L and DOUGLAS, J eds  
CILIP Guidelines for Secondary School Libraries  
FACET 2004 ISBN 1 856 044 81 5  
*Facilities management pages*



- Primary School Guidelines  
CILIP 2002 ISBN 0 954 379 20 9  
[www.cilip.org.uk](http://www.cilip.org.uk)  
Insert 'primary school guidelines' in search field  
*'Creating the environment' pages 3-4*
- DUBBER, G and LEMAIRE, K  
Visionary Spaces: Designing and Planning a  
Secondary School Library  
SLA 2007 ISBN 978 1 903446 38 6
- DEWE, M  
Design and Ideas: Creating the Environment  
for the Primary School Library  
SLA 2007 ISBN 978 1 903446 39 3

Find out more ...

## **INVOLVING OTHERS**

Being Involved in School Design: a guide for school communities, local authorities, funders and design and construction teams.

CABE. 2004 [www.cabe.org.uk/publications/](http://www.cabe.org.uk/publications/)

BURKE, Catherine and GROSVENOR, Ian

The School I'd Like: children and young people's reflections on an education for the 21<sup>st</sup> century.

Routledge 2003 ISBN 0 415 30115 7

Involving artists in library building programmes

[www.bsf-culture.co.uk/case\\_study.php?id=23](http://www.bsf-culture.co.uk/case_study.php?id=23)

Learning environments of the future

[www.buildingfutures.org.uk](http://www.buildingfutures.org.uk)

SCHOOL WORKS

Involving users to create beautiful places

[www.school-works.org.uk](http://www.school-works.org.uk)

SORRELL FOUNDATION joinedupdesignforschools initiative to involve young people in design.

[www.thesorrellfoundation.com/initiative.html](http://www.thesorrellfoundation.com/initiative.html)

Find out more ...

## **ORGANISATIONS**

- **SCHOOLS LIBRARY SERVICES**  
Regional organisations that offer services, advice and guidance to schools and authorities – listed at [www.strongest-links.org.uk/support\\_schoolslibservices.htm](http://www.strongest-links.org.uk/support_schoolslibservices.htm)
- **CHARTERED INSTITUTE OF LIBRARY AND INFORMATION PROFESSIONALS (Cilip)**  
Cilip Special Interest Group - The School Libraries Group has around 3000 members  
[www.cilip.org.uk](http://www.cilip.org.uk)
- **MUSEUMS LIBRARIES AND ARCHIVES COUNCIL**  
[www.mla.gov.uk](http://www.mla.gov.uk)
- **SCHOOL LIBRARY ASSOCIATION**  
[www.sla.org.uk](http://www.sla.org.uk)
- **STRONGEST LINKS** – not an organisation, but an excellent insight into the world of school libraries, managed by Anne Robinson  
[www.strongest-links.org.uk](http://www.strongest-links.org.uk)
- **INTERNATIONAL ASSOCIATION OF SCHOOL LIBRARIES**  
[www.iasl-slo.org/](http://www.iasl-slo.org/)

Find out more ...

## **RESEARCH & SURVEYS OF SCHOOL LIBRARIES**

- Good School Libraries: making a difference to learning. (March 2006)  
Ofsted. HMI 2624  
[www.ofsted.gov.uk](http://www.ofsted.gov.uk)

- WILLIAMS, D and WAVELL, C  
Robert Gordon University  
Impact of the School Library Resource Centre on Learning (2001)  
[www.rgu.ac.uk/files/SLRCreport.pdf](http://www.rgu.ac.uk/files/SLRCreport.pdf)

- LONSDALE, M  
Impact of School Libraries on Student Achievement. (2003)  
[www.asla.org.au/research](http://www.asla.org.au/research)

- CURRY LANCE, Keith  
Library Research Service: School Library (Colorado) impact studies. (2005)  
[www.LRS.org/impact.asp](http://www.LRS.org/impact.asp)

- TODD, Ross  
Student Learning through Ohio School Libraries: the Ohio Research study.  
[www.oelma.org/studentlearning/default.asp](http://www.oelma.org/studentlearning/default.asp)

Find out more ...

## **READING LIST USED IN THE PREPARATION OF THIS DVD**

Building Schools for the Future: investment, communication and best practice.  
Westminster Education Forum Seminar Series.  
Westminster Forum. 2006  
ISBN 1 905 029 41 1

DUDEK, Mark  
Children's Spaces.  
Architectural Press. 2005  
ISBN 0 750 654 26 0

DESIGN QUALITY INDICATORS  
[www.dqi.org.uk](http://www.dqi.org.uk)

EDUCATION DIRECT  
Space for Learning: a handbook for education spaces in museums, heritage sites  
and discovery centres.  
Education Direct. 2004. PO Box 105, Rochester, Kent ME2 4BE

HARGREAVES, David  
Personalising Learning – 6. The final gateway: school design and organisation.  
Specialist Schools and Academies Trust 2006  
ISBN 1 905150 33 4

RUDD, Tim, GIFFORD, Carolyn and FACER, Keri  
What if...? Re-imagining learning spaces.  
Futurelab. 2006  
[http://www.futurelab.org.uk/research/opening\\_education/learning\\_spaces\\_01.htm](http://www.futurelab.org.uk/research/opening_education/learning_spaces_01.htm)

SCHOOLS FOR THE FUTURE  
Transforming Schools: an inspirational guide to remodelling secondary schools.  
DfES 1140 - 2004

This DVD shows the contribution an effective school library can make to the educational, creative, emotional and reading development of children and young people - and the aspects of design that can enable this. It also signposts case studies and practical guidance to support library design.

"If we wish to develop a nation of self motivated, self actualised individuals then we must provide the places for developing the independent learning skills required"

Les Watson - Leading Educational Advisor

"Where is the one place in the school, where people come together, to share and exchange and swap, but do so with an expectation of scholarship, with an expectation of quality, with an expectation of academic ambition? It's the library!"

Stephen Heppell

"Building Schools for the Future is not just about bricks and mortar; it's about helping transforming the teaching and learning that goes on inside new and refurbished schools. This DVD supports the vision of BSF in providing inspirational library design to support 21st Century learning and extended school services."

Tim Byles, Chief Executive, Partnerships for Schools

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DVD Project Team. Kathryn Sheard - CILIP School Libraries Group (Editor), Sue Jones - ASCEL, Helen Pallett, Hilary Knowles and Lynn Barrett, with advice from Kathy Lemaire – SLA, and Sharon Markless – King's College London

We would like to thank the students and staff at Batley Girls' High School – Visual Arts College, Djanogly City Academy, International School – London, Kirkroyds Infant School, The Saltire Centre and Westfield Community Technology College.

Running Time - 27.5 minutes  
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**The Production Company**  
*Yorkshire Ltd*

ISBN-10 0-9543792-9-2  
ISBN-13 978-0-9543792 9-2



9780954379292